

# Assessing the Information Technology Governance Trust Using Readiness And Usability Models: A Model Development Study

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**ABSTRACT**— Information Technology Governance (ITG) is important for schools and stakeholders to manage rights and responsibilities for decision-making processes. Institutional policies, systems, and users are the basic components of the proposed ITG model. The success of ITG is a primary concept in this topic. It occurs when users have a good level of trust in IT. The success of ITG implementation depends on the IT knowledge. There are several dimensions to measure in ITG implementation: readiness model, usability model, and input-process-output model. The researchers included level of trust into the input-process-output model, thus a new model of ITG implementation is obtained. Instead of using empirical evidence, this study develops the ITG implementation model by using theories from previous studies. The model is proposed and developed by incorporating the Nielsen usability model and the Parasuraman readiness model into the input-process-output model. The result is a model of IT governance trust that consists of 9 variables in 23 influential relationships. This study also shows coherent aspects of the process model, the causal model, and the questionnaire of each indicator.

**Keywords**— *IT Governance; combination model; usability; readiness; IPO model*

## I. INTRODUCTION

In principle, information technology (IT) has become an enabler for organizations to achieve their goals [1]. Satia argues that the use of computers play a significant role in education so that it is required for students and teachers [2]. As shown by Ling, IT is useful for users from the risk of use and perceived technology [3]. Koufaris argues that the IT ease of use begins with understanding the website in order to reduce asymmetric information, process, and information behavior as well as to increase the online trust level [4]. Bianchi argues that IT users should have beneficial goals when implementing IT for work performance improvement [5].

Subiyakto argues that there are two indications of successful information system (IS) implementation [6]. They are the effectiveness and efficiency of task completion as well as business processes. According to Lee, trust in ICT is the accumulation of the level of trust present in every use of IT [7].

Dahiya sees that ICT development potentially gives positive impacts on public services [8]. Satia argues that, for a business to be carried out by means of communication, the development of business infrastructure cannot be separated from IT development [2].

Jogiyanto [9] argues that an IT system strategy is built and applied based on IT system functionality, efficiency, memory, satisfaction, and readiness [10]. Godoe argues that understanding the adoption of technology readiness is important [10]. It is interesting to continue the ITG study through a new ITG model. Some variable constructs are interrelated, and some other are combined. It is necessary to conduct IT governance studies continuously to improve and explore IT governance [11-14]. Several ITG models are developed by referring to previous theories.

This study aimed to get a better understanding about the mutual influence of readiness and usability. In addition, this study assessed the level of trust in ITG by using the readiness model and the usability model. There are two questions in this study:

- Q1: What is the conceptual relation between readiness and usability of technology?
- Q2: How are IT readiness and usability integrated into a model?

The discussion of this paper is divided into 5 sections. The first section is conceptual introduction. The second section is literature review, in which theoretical frameworks are discussed. In the third section, research method is described. The fourth section presents the results and discussions. The final section is conclusion.

## II. LITERATURE REVIEW

### A. Readiness Model

Upon the use of the system, users prefer the adoption and integration of new technologies to achieve their desired goal [15]. Readiness system is comprised of four influential dimensions, namely hopefulness, breakthrough, discomfort, and insecurity. Hopefulness is a belief that technology can improve control, flexibility, and efficiency and a positive perspective of technology. Breakthrough is a user's desire for new product or technology services. Discomfort is a negative attitude toward technology which may lead to lack of confidence and technology acceptance. Insecurity is the distrust of technological security especially regarding the security of personal data. Through these dimensions, Parasuraman proposed a readiness model namely Technology Readiness Index (TRI).

### B. Usability Model

Madan proposed the following questions that relate to the usefulness of technology [16]:

- How satisfied is the user with the IT usage based on his or her expectations and time of use?
- How many errors may occur when the user is using IT?
- How relevant is IT to the user's skill level and job/task?
- What are the strategies for mastering IT effectively and proficiently?
- To what extent may IT improve job performance, and how many people are needed to address IS problems?

Nielsen formulated problems from the usability theory [17], which are:

- How is the user able to remember (memorability) or maintain knowledge after a certain period of time and continue to remember the updates?
- How may the user perceive the easiness of IT usage and the effectiveness in completing the tasks and problems?
- How is the quality of information technology available at that time easy to learn and use in completing their respective tasks and problems?
- Efficiency: How may IT assist the user to do his or her works in a simple way and solve the problems that may emerge?
- How do you achieve a level of satisfaction (free from discomfort) and lead to a positive attitude toward IT products from the user side?
- What is the number of errors caused by IT implementation including the level of security error, which impacts on the data usage and storage, and vice versa ?

The Nielsen usability model consists of 5 dimensions:

- Effective in learning IT (related to the level of learning ability) that existed at the time.
- Efficient in assisting the completion of work and tasks from the use of IT that existed at the time.
- Easy to learn and remember from the IT that existed at the time.
- Lack of error tolerance from the use of IT at the time.
- Providing satisfaction, attractiveness, and at the same time fun when using IT that existed at the time.

### C. Integrating Model

Integration model is a combination of two or more models. Based on the IPO model [18], the authors tried to integrate the readiness model and the usability model. The author's adoption of the model was based on how Subiyakto integrated the readiness model [15] and the success model [19] into one model, namely the IPO model [18]. The authors

followed the integration process conducted by Subiyakto to adopt the model – integrating the readiness model [15] and usability model [17] into one model, with an addition of a variable trust factor [7] into the integration process. Finally, the IT governance trust model, a model of trust in IT governance, was formed. In connection with modern IT, there is a relationship related to the definition of usefulness in IT. Axup argues that IT products should be able to be perceived and used efficiently [20]. Tsourella argues that gender and age may influence the IT adoption and perceived usefulness [21].

### D. Trust Variable

The variable trust is one of the important variables that influence ITG [7]. Trust is defined as follows:

- Trust is accumulated values from history and expected values for the future.
- Trust can be measured quantitatively in order to evaluate the physical component values, value chain, and human behavior for decision-making processes.
- Trust is applied to the social, cyberspace, and physical domains.
- An entity is "trusting" at a given time if there is an assumption that the other entity will become exactly as the first entity expected.
- Trust denotes the relationship between two entities when each believes that the other will behave exactly as expected.
- Trust is a strong belief in the reliability and correctness of information or in the ability and disposition of entities to act appropriately in certain contexts.
- Trust is dependence on someone's character, ability, strength, or truth.

### E. IT governance

According to Tonneli, IT governance is a capability that is very important for IT strategic alignment and business delivery [13]. The relational mechanism between IT and business is a determining factor for IT performance and positively correlates with organizational performance.

Benaroch argues that the board-level ITG is responsible for monitoring managerial IT decisions and provides policies for controlling IT resources [11]. The companies need to determine their board IT competency level. In addition, it is expected that CIO turnover is lower in IT-intensive companies where the change can be more disruptive.

Zhang also explains that IT governance is an important precursor of IT capabilities, builds superior IT capabilities, and indirectly creates companies achieving competitive advantage [14].

## III. RESEARCH METHOD

Based on prior model development studies [6, 18], there are four main steps (Fig. 1) to create a model development study.

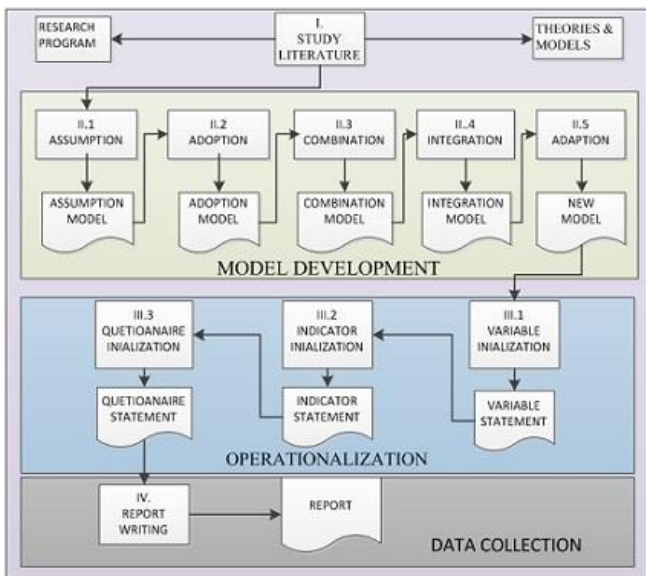


Fig. 1. The research procedure

The first step is to look at IT governance in schools that already have a computerized system in all academic and non-academic activities [22], then researchers conduct literature studies related to the usefulness of developing the model for initial research initiation.

The second step is to develop a model with the assumption, adoption and integration between usability [17] and readiness [15], the level of satisfaction associated with readiness [23], a combination and adaptation of the IPO model [18], and finally the variable trust incorporated as a proposed model for shape IT governance.

The third step is to define variables and indicators, followed by developing questions in relation to assessing a new system model.

In the final step, researchers applied the writing results into the research, which was then reported and assessed for the proposed new model.

TABLE I. ELEMENT OF THE THEORIES AND PRIMARY MODELS

| The Theories and Primary Models             | Reference              |
|---|------------------------|
| Technology readiness model                  | [10, 15]               |
| Technology usability model                  | [16, 17]               |
| Information technology governance           | [1, 11-14, 22]         |
| Causal model and progress model development | [6, 7, 12, 18, 24, 25] |

#### IV. RESULT AND DISCUSSION

The proposed model with its nine variables and 23 relational ideas is shown in Fig 2. The development model was generated from the integration of the readiness model [15] and the usability model [17].

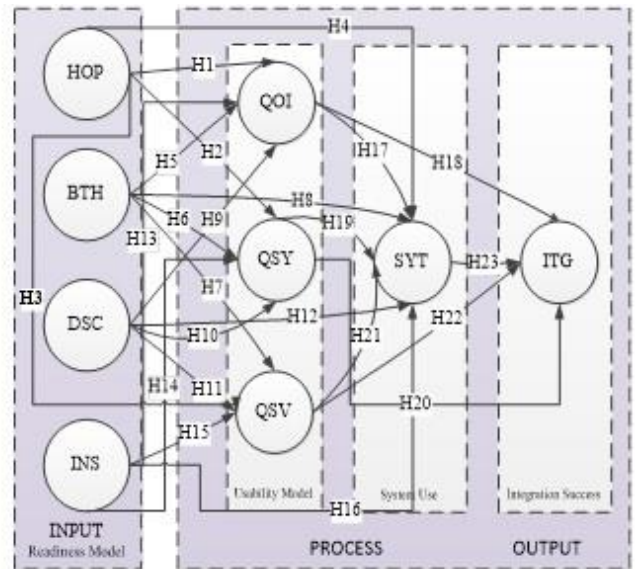


Fig. 2. The proposed of ITG model

Following the assumptions of Subiyakto's IPO model, the readiness model consists of a number of variables [15], namely hopefulness (HOP), breakthrough [BTH], discomfort [DSC], and insecurity [INS], overall positioned in the model input dimensions. On the other hand, the usability model [17] contains quality of information [QOI], quality of system [QSY], and quality of service [QSV]. Integration of the readiness model and the usability model with and addition of the variable trust as proposed in the implementation of IT governance will be brought up in a trust system [SYT] to produce IT governance [ITG] as the main objective.

The proposed trust variable in the expectations of ITG quality serves as a product (Q1). Trust as a proposed variable is integrated into the IPO model [18] as the cause of the development model [6, 7, 12, 18, 24, 25], and finally, a relational hypothesis emerges and is developed to meet influential relationships between models (Fig 2). Overall, the logic of the integration of the variable trust into the IPO model [18] becomes a linear presentation. The following tables explain the variables definition and indicators of the models and questions proposed (Q2).

TABLE II. VARIABLES AND DEFINITIONS [6, 15, 17]

| Var | Definitions   |
|-----|---|
| HOP | The quality of belief that IT will probably happen.   |
| BTH | The quality of IT being an advanced system.   |
| DSC | The quality of perception that IT is an unpleasant condition                                    |
| INS | The quality of distrust of IT integration as to whether it is able to handle harmful potentials |
| QOI | The quality of IT based on the consistency of user expectations                                 |
| QSY | The quality of IT content   |
| QSV | The quality of excellent IT services  |
| SYT | The quality of the satisfaction level of users when they are utilizing of the IT                |
| ITG | The achievement of IT governance  |

TABLE III. INDICATORS AND DEFINITIONS [6, 15, 17]

| No   | Indicators             | Definitions   |
|------|------------------------|---|
| HOP1 | Convenience            | The quality of system ability to be free from constraints, difficulties, and troubles                                       |
| HOP2 | Access Time            | The quality of IT ability to connect with other IT systems  |
| HOP3 | Efficient Way          | The quality of IT in producing maximum output from minimum resources  |
| HOP4 | Effective Way          | The quality of IT in achieving high performance   |
| HOP5 | Productize             | The quality of system support in producing an output when being compared to the resources needed to produce an output       |
| BTH1 | Solution               | The quality of system support in finding solutions to problems.   |
| BTH2 | Freedom                | The quality of system support in being free from controls or influences   |
| BTH3 | Heavy lifting          | The quality of system support in achieving something within a problem   |
| BTH4 | Encourage Improve      | The quality of system support in enabling something to happen, develop, or stimulate  |
| BTH5 | Convincing Win         | The quality of system in supporting users to be more successful   |
| DSC1 | Sophistication         | The quality of system feature being confusing or difficult to deal with   |
| DSC2 | Trouble                | The quality of IT operation as to whether a real process is not easily operated   |
| DSC3 | Reliance               | The quality of IT performance when other parties need to operate it   |
| DSC4 | Loss of Support        | The quality of IT operation performance which is lacking support from others  |
| DSC5 | Unsuitable             | The quality of being unsuitable   |
| INS1 | Fiasco                 | The quality of a system likelihood of posing possible danger  |
| INS2 | Menace                 | The quality of a system that could cause harm or dangerous situation  |
| INS3 | Cut down Communication | The quality of IT implementation in reducing the size, amount, and importance of human interactions                         |
| INS4 | Interaction            | The quality of IT utilization in receiving more attention and focus from people   |
| INS5 | Uncertainty            | The quality of system being dubious in its utilization  |
| QOI1 | Precision              | The suitability quality of the produced information which is the real standard  |
| QOI2 | Suitability            | The quality of IT processing in planned time duration   |
| QOI3 | Complete Way           | The quality of IT processing all operations with nothing missing  |
| QOI4 | Continuity             | The possibility of IT implementation to demonstrate operations, services, maintenance, or qualities by the same information |
| QOI5 | Appropriate            | The impact quality of IT with its subject matters   |
| QSY1 | Ability to use         | The quality of IT being free from constraints, difficulties, and troubles   |
| QSY2 | Stabilize skill        | The quality of IT having easy maintenance   |
| QSY3 | Interlude              | The length of time IT system takes for responding user commands   |
| QSY4 | Access Time            | The quality of IT system being operable according to requirements   |
| QSY5 | Harmless               | The irresistible quality of IT from the unexpected attacks  |

TABLE III. (CONTINUED) INDICATORS AND DEFINITIONS [6, 15, 17]

| No   | Indicators               | Definitions   |
|------|--------------------------|---|
| QSV1 | Sensitiveness            | The quality of IT implementation in making a response in an appropriate way, at the appropriate time and under an appropriate situation |
| QSV2 | Move Easily              | The quality of IT in adapting to requirements   |
| QSV3 | Sanctuary                | The quality of integrated IT implementation in serving users safely   |
| QSV4 | Access Time              | The quality of IT service in suiting functional requirements  |
| QSV5 | Extra Service Time       | The quality of IT service scope in exceeding functional requirements  |
| SYT1 | Efficient Way            | The quality of IT implementation in attaining maximum achievement outputs   |
| SYT2 | Effective Way            | The quality of IT system capability to fulfill user needs   |
| SYT3 | Resilience               | The quality of IT in adapting to and suiting required demand  |
| SYT4 | Generally Pleasure       | The quality of making users pleased with the overall aspect of the system   |
| ITG1 | IT Efficient Way         | The quality of IT output value  |
| ITG2 | IT Effective Way         | The quality of IT system capability to fulfill user's desire.   |
| ITG3 | User Pleasure            | The quality of IT in helping users create business value.   |
| ITG4 | Productivity Development | The quality IT implementation in improving output   |
| ITG5 | Competitive advantage    | The quality of integrated favored by users connected to the business competitions   |

TABLE IV. THE QUESTIONNAIRE STATEMENTS [6, 15, 17]

| Variable | Statement of The Questionnaires  |
|----------|--|
| HOP1     | The IT implementation is free from troubles.   |
| HOP2     | The IT can be accessed easily by other systems.  |
| HOP3     | The IT can be operated with minimal resources.   |
| HOP4     | The IT can be operated with maximal outputs.   |
| HOP5     | The IT can be operated in an efficient, effective way.   |
| BTH1     | The system is a tool and is used to help users solve problems                                      |
| BTH2     | The system is a tool and is used to control or helps users.  |
| BTH3     | The system is a tool and is used to support users and tackle difficult situation or problem.       |
| BTH4     | The system is a tool and is used to achieve a goal and encourage users                             |
| BTH5     | The system is a tool and is used to support users to be more understanding than their competitors. |
| DSC1     | The system is not familiar to users.   |
| DSC2     | The system is not fully supported in its operation.  |
| DSC3     | Users are confused when using the system.  |
| DSC4     | Users cannot use the system easily.  |
| DSC5     | Users cannot operate the system freely.  |
| INS1     | Users cannot operate the systems according to the development plan.                                |
| INS2     | The system is harmful or dangerous to users.   |
| INS3     | The system makes fewer interactions with users.  |
| INS4     | The system is unfocused to users.  |
| INS5     | The system is corrupt to use.  |
| QOI1     | Information is produced accurately.  |
| QOI2     | Information is produced at most fitting time.  |
| QOI3     | Information is produced completely.  |
| QOI4     | Information is produced consistently within the system operation.                                  |
| QOI5     | Information is produced relevant to users' needs.  |
| QSY1     | The system is convenient to use.   |
| QSY2     | Users can maintain the system implementation easily.   |
| QSY3     | Users feel that the system is able to respond quickly.   |
| QSY4     | Users feel that the system is able to carry out all of planned functions.                          |
| QSY5     | Users feel that the system is safe to use.   |
| QSV1     | Users feel that the system renders services quickly.   |

TABLE IV. (CONTINUED) THE QUESTIONNAIRE STATEMENTS [6, 15, 17]

| Variable | Statement of The Questionnaires   |
|----------|---|
| QSV2     | Users feel that the system renders adaptive services for them.                          |
| QSV3     | The system renders harmless services.   |
| QSV4     | The system gives a contribution to the requirements of users.                           |
| QSV5     | The system gives its contribution based on the required functions.                      |
| SYT1     | Users are happy with the efficiency of the system.                                      |
| SYT2     | Users are happy with the effectiveness of the system.                                   |
| SYT3     | Users are happy with the system's ability to be moved easily.                           |
| SYT4     | Users are happy with the performance of the system.                                     |
| ITG1     | The integration of the system is performed efficiently.                                 |
| ITG2     | Integration of the system is performed effectively.                                     |
| ITG3     | The integration of the system improves user satisfaction.                               |
| ITG4     | The integration of the system improves the operational productivity of the institution. |
| ITG5     | The integration of the system is performed efficiently.                                 |

In developing the model, some initial conclusions are drawn. Firstly, the conduct of the research is transparent as explained in the research method. Secondly, questions can be reversed based on indicators, variables, and assumptions.

The study of the perspectives development model [26] demonstrates how to assess the validity. In the beginning, the study is conducted intelligibly, and this serves as the validity trust point. In this study, the authors use the development assumptions, adopt the readiness model [15] and the usability model [17], combine both models, and adapt variables, indicators, and questions in relation to IT governance. To validate this study the authors invite readers to see inversely based on the indicators, variables, and assumptions besides the utilization of the assumptions, adoption, combination, and adaptation processes. Referring to Subiyakto [25] and Eddie [26], the authors describe that the model has been validated based on how the model can present a real phenomenon.

The authors refers to the model of the validity point in the validity model [25]. The model validity point is concerned about how the model can present the real phenomenon. It can be done by employing the inverse retrieval from the model development process. The cohesive interrelation between the proposed model and the question measurement may present the validity point of the model.

There are two contributions from the research: the transparency of the development model will be processed and the rationality model will be developed. Different model propositions can be shown from the use of other understandings, assumptions, and perspective points. Thus, it is necessary to re-evaluate the model and the instruments of the research due to the research's limitations, which can serve as a consideration for future works.

## V. CONCLUSION

This study explains the connection between readiness and usability in terms of IT governance implementation and how to combine readiness and usability models in the use of information technology. The author proposes a combination model by integrating four readiness model variables and 3 variables from the usability model to generate system trust. In the end, IT governance is formed. As a consideration for future research, this study has some limitations in the theory understanding,

assumptions, problem perspectives, the proposed model, and the instruments to proceed to the examination stage.

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